

Stop Common Core NC

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Common Core And National Council On The Social Studies

By [LadyLiberty1885 - A.P. Dillon](#) in [Blog](#) on September 24, 2013

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In the Concord Monitor Sunday morning there was an Op-ed titled Letter: [Common Core Is Trash](#) that brought a conference to my attention I had not heard of before:

They say Common Core is not a curriculum, and it's true. It claims to be a bunch of "standards," but in reality it simply twists the academic content to enable our kids to be used as political mules in much the same way the International Baccalaureate program does.

And, no, opposition doesn't indicate a fear of foreigners or not wanting to teach languages.

We congratulate Alton for absolutely doing the right thing in rejecting this trash. Here's why:

Visit this website to see how teachers are being trained so they can align with Common Core in social studies: socialstudies.org/conference/sessions?page=1.

You'll see it's not about academics, but all about promoting UN goals, the Universal Declaration of Human Rights, global government, reinterpreting (and therefore subverting) the Constitution, praising Muslim "heroes" and spreading social justice and allowing presenters from groups with clear agendas such as the Federal Reserve.

Can't really be that bad right? I checked it out. The very first session is called ["Regrounding" Social Justice through the Rule of Law](#).

Social Justice?

Other sessions to be held include Islamic studies (but no Christian or Jewish), Pre-k 'history' through literacy, climate change and Historic "narrative" memorization — specific example cited was ***Newtown*** :

[The Teacher's Answers: Video Documentary Exploring Islamic Topics on Demand](#)

Islam: no longer a distant learning. Islam's history, relationship with Judaism/Christianity, the Prophet's marriages, sharia, jihad, state vs. religion, women's issues, Saladin and the Crusades are all at the educator's fingertips in this documentary.

Presenters:

[Faysal Burhan](#), Institute of Arabic and Islamic Studies, Palmdale, CA, US

[Social Studies Comes Alive with Common Core PreK-Elementary, U.S. History](#)

Understanding relationships between social studies and Common Core Literacy at the elementary level is essential. We will explore ways to use literacy strategies to enhance student understanding of U.S. history.

Presenters:

Janet Armstrong, Buford Elementary School, Lancaster, SC, US; Allison Horton, Buford Elementary School, Lancaster, SC, US

[Teaching Historical, Geographical, and Environmental Perspectives on Climate Change Secondary Level-High School, Geography](#)

Controversial topics offer opportunities to integrate multiple aspects of social studies. Incorporate assessment of natural systems and human choices in history with analysis and civic engagement to discuss climate change.

Presenters:

[Rebecca Theobald](#), University of Colorado Colorado Springs, Colorado Springs, CO, US

[Remembering Newtown: Memorialization, Collective Memory, and a National Historic Narrative](#) [NULL](#), [Secondary Level-High School](#)

How are we remembering and memorializing the events in Newtown? How do we balance memorializing the individuals, with a broader national collective memory of the event?

Presenters:

Stephen Armstrong, West Hartford Public Schools, West Hartford, CT, US; Keith Barton, Indiana University, Bloomington, IN, US; Diana Hess, The Spencer Foundation, Chicago, IL, US; Alan Marcus, University of Connecticut, Storrs, CT, US; Simone Schweber, University of Wisconsin, Madison, WI, US

My favorite was this one:

[Poster Session-Propaganda: "A Fair and Balanced" Approach to Recognizing Political Bias](#)
[Civics & Government, Secondary Level-High School](#)

Political bias is an issue all social studies instructors encounter. This presentation will examine techniques teachers can use to help students recognize different ideological agendas in multiple forms of media.

Presenters:

Edwin Gallatin, Lakeside High School, Ashtabula, OH, US

I was curious about [Mr. Gallatin](#) as the presenter for this session. I think his own biases are evident:

Edwin Gallatin changed his profile picture. October 27, 2011

OCCUPY CLEVELAND
Thursday Oct. 6th
Willard Park
(under the Free Stamp)

Let's take back our Nation!
Join us in Cleveland!
Help clean up Corruption!
DEMOCRACY NOT CORPORATOCRACY!!

*Protest Corporate Influence
*Separate Money from Politics
*Reclaim Your rights and your voice!
*We are the 99%, Stop Letting the 1% rule us.

Edwin Gallatin changed his profile picture. November 6, 2011

PRTEST BEYOND THE LAW IS NOT A DEPARTURE FROM DEMOCRACY IT IS ABSOLUTELY ESSENTIAL TO IT.

Edwin Gallatin changed his profile picture. September 8, 2011

PRTEST BEYOND THE LAW IS NOT A DEPARTURE FROM DEMOCRACY IT IS ABSOLUTELY ESSENTIAL TO IT.

Edwin Gallatin recommends an article on CBSNews.com. November 5, 2012

Any suggestions for the title? I was thinking: Pill-Popping, Windbag

John Cusack developing Rush Limbaugh film

Go look at them [all](#). Full list of the Common Core specific sessions [here](#).

National Council for the Social Studies [website](#).

This article was posted in [Blog](#) by [LadyLiberty1885 - A.P. Dillon](#) on September 24, 2013 at 9:00 am.

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